Course Abstract
Northwest Local School District

This abstract must be submitted to the Executive Director of Curriculum/Director of Instructional Accountability by October 15 for new courses being considered for the next school year. All required information must be completed. Prior to submission to the Curriculum Office the building leadership team, guidance staff and the principal should approve the course. Please see the attached flow chart for specific information for course approval.

Name of course <u>Online Learning and Digital Citizenship</u>

Department <u>Electives</u>   Grade level(s) <u>6-8</u>   School <u>Transitions</u>

Name of teacher submitting course <u>Cristen Casteel, Transitions Academy Administrator</u>

Who was involved in the development of this course? <u>Cristen Casteel, Transitions Academy Administrator</u>

Suggested weight of class if applicable (x) General ( ) Advanced ( ) Honors

Certification/licensure required to teach class: <u>Online class; computer as instructor with progress-monitoring by the instructional team at Transitions.</u>

Summary of course (such as suitable for inclusion in the Course Description Book):
This course focuses on study skills with an emphasis on digital learning best practices and online self-awareness. Topics include owning your academic success, goal setting and time management, being a digital leader, cyber-bullying, note taking in online environments, research processes, and online reading tools.

Rationale for including this course in the selections provided at your school:
The instructional team at Transitions would like to expand upon elective course offerings for middle school students. This course also aligns well with the shift of Transitions to an online school format.

Why is this course being brought forward? What is the target audience? What need does this course fulfill?
The instructional team at Transitions would like to expand upon elective course offerings for middle school students. This course also aligns well with the shift of Transitions to an online school format.

Does this course complement/advance courses that are currently being offered and how or does it replace a currently offered course and why?
The course will not replace a current course, but will support students as 21st century digital learners across content areas.

Student learning outcomes: Specifically, what will students know and be able to do at the end of this class? Please identify the specific Ohio Academic Content Standards to be covered.

Information and Communications Technology Topic 1: Identify and use appropriate digital learning tools and resources to accomplish a defined task. 6-8.ICT.1.a,b,c.

Information and Communications Technology Topic 2: Use digital learning tools and resources to locate, evaluate and use information. 6-8.ICT.2.a,b,c.

Information and Communications Technology Topic 3: Use digital learning tools and resources to construct knowledge. 6-8.ICT.3.a,b,c.

Information and Communications Technology Topic 4: Use digital learning tools and resources to communicate and disseminate information to multiple audiences. 6-8.ICT.4.a,b,c,d.

Society and Technology, Topic 1: Students will demonstrate an understanding of technology's impact on the advancement of humanity - economically, environmentally, and ethically. 6-8.ST.1.a,b,c,d.

Society and Technology, Topic 2: Students will analyze the impact of communication and collaboration in both digital and physical formats. 6-8.ST.2.a,b,c,d.

Society and Technology, Topic 3: Explain how technology, society and the individual impact one another. 6-8.ST.a,b,c,d,e,f.

Collaborative activities and departments involved (if any): Please include a description of how this collaboration will affect the teaching duties of other staff members.

All members of the instructional team at Transitions are proficient at facilitating online learning through Edgenuity. Each student's academic advisor will monitor student progress in the course.

How will student achievement be assessed?

The course offers a variety of formative and summative assessments within, including practice assignments, checkpoint quizzes, unit tests, and projects.

Prerequisites:
None

Textbook recommendation(s): Please include names of books, ISBN numbers and copyright dates
None

Facility (classroom, computer lab, lab) and technology (software and hardware) needed for course implementation:

The course will be facilitated through the Edgenuity online learning platform. Students will use a district-assigned Chromebook to access the course through Clever.

Budget for class (include all materials and supplies needed for course implementation with cost)
No additional costs are associated with the offering of this course.

<u>Sign-offs</u>

I believe this class will fill a need for students in our department.

_____ Date _____
Signature of department chairperson CHS

_____ Date _____
Signature of department chairperson NWHS

This course will fill a need for students in this grade level/department and will not negatively affect current course offerings. I also believe there will be student interest in this course.

_____ Date _____
Signature of guidance dept. Chairperson CHS

_____ Date _____
Signature of guidance dept. Chairperson NWHS

I approve the addition of this course in my building. The offering of this course will not necessitate the addition of any staff and can be housed in the current facilities available.

_____ Date _6/12/24_____
Signature of building principal Transitions

Revised 9/20/18